



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	BHARATIYA MAHAVIDYALAYA, AMRAVATI
Name of the head of the Institution	Dr. Aradhana G. Vaidya
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0721-2673283
Mobile no.	9823030091
Registered Email	bmvamt@gmail.com
Alternate Email	iqac2024@gmail.com
Address	Rajapeth, Badnera Road, Amravati
City/Town	Amravati
State/UT	Maharashtra
Pincode	444605

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Vijay D. Bhange
Phone no/Alternate Phone no.	07212673283
Mobile no.	9422392840
Registered Email	vijaybhange@rediffmail.com
Alternate Email	bhangevd@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://bmvmam.ac.in/pdf/AQAR_2017-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://bmvmam.ac.in/pages/academic_calendar.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	B++	2.95	2019	20-May-2019	19-May-2024
2	B	2.76	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	04-Jun-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Designing of Academic Calendar	26-Jun-2018 2	2175

Expansion of use of Moodle LMS	09-Jul-2018 2	320
Introduction of more Value added Courses	20-Jul-2018 30	45
Introduction of more Add On Courses	20-Jul-2018 30	62
Introduction of WiFi Facility	13-Aug-2018 60	2175
Renovation of Campus Corridor	18-Aug-2018 30	2175
Upgradation of Institutional Website	19-Sep-2018 15	2175
Renovation of Commerce Computer Lab	22-Sep-2018 30	750
Renovation of Library Reading Room	07-Jan-2019 45	2175
Registration of Institute Alumni Association	19-Jan-2019 2	110
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.A.P.Wasnik	Minor Research Project	WRO, UGC	2017 730	150000
Dr.V.S.Kalyamwar	Minor Research Project	WRO, UGC	2017 730	240000
Mr.N.L.Jadhao	Minor Research Project	WRO, UGC	2017 730	250000
Dr.M.D.Kamble	Minor Research Project	WRO, UGC	2017 730	166000
Dr.A.S.Khandekar	Minor Research Project	WRO, UGC	2017 730	120000
Dr.S.R.Raghuvanshi	Minor Research Project	WRO, UGC	2017 730	80000
Dr.D.S.Kulkarni	Minor Research Project	WRO, UGC	2017 730	350000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
Enhancement of ICT based teaching by introduction wifi facility in campus and by expansion of Moodle (LMS)
Introduction of Value Added and Add On courses
Renovation of Library Reading Room, Commerce Computer Lab and Building Corridor
Alumni Association Registration
IIQA & SSR submission, NAAC Peer Team Visit

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
To renovate Commerce Computer Lab	Renovation of Commerce Computer Lab completed
To publish College Magazine "Bharati"	College Magazine Published
Introduction of more value added and addon courses	More value added and addon courses introduced
To Register Alumni Association of Institute	Alumni Association of Institute Registered
To upgrade Institutional Website	Institutional Website Upgraded
To expand LMS Facility	Moodle LMS Facility expanded
To Introduce WiFi facility in the Campus	Wifi Facility in the Campus introduced
To Renovate Library Reading Room	Renovation of Library Reading Room completed
To renovate Corridor in the Campus	Renovation of Corridor in the Campus

	completed
To Prepare for NAAC ReAccreditation	NAAC ReAccreditation process completed
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	09-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	06-May-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	01-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institute has MIS in place since 2011. Presently, the operational structure of the MIS in the institution is as follows:</p> <ul style="list-style-type: none"> Office related Software is used for the convenience of Admission Process. Office Data is computerized and it has a complete record of the entire admission process. Financial Records are kept in proper order with the help of the software installed The college central library is fully computerized and accomplishes following tasks through SOUL 2.0 software: Computerized and barcode based accession as well as issue and return of books. Issue of barcoded and computerized Library Membership cards. LAN based OPAC. Generation of all sorts of reports regarding the library use. Collection of dues and fine. Central library also have eCalibre software to avail the more than 300 ebooks to the students at fingertips. Three separate computers are kept in the library reading room to make students access the ebooks easily. MoodleLMS is used

by some departments. Moodle provides for a wide range of course activities including: Forums, Journals, Quizzes, Resources, Choices, Surveys, Assignments, Chats, and Workshops. The extent to which these are used will vary from course to course and with each teacher. Moodle comes with a calendar that shows the current month. If the instructor has specified due dates for assignments or other tasks, these will show up on the calendar as an event. Instructors can view activity reports for each student. These reports include graphs and details about each module (last access, number of times read) as well as a detailed story of each student's participation, such as postings and journal entries.

- WiFi facility is available at strategic places within the campus. Installation of a new WiFi setup from Reliance Jio is done and is available for students and staff.
- The institution has internet connectivity from BSNL under "Colleges connectivity VPNoBB connections provided under NMEICT Project" with 10 MBPS speed. For this dedicated Optical Fiber Cable (OFC) is used. The advantage of OFC is that there is negligible speed drop which increases the performance.
- The entire campus is monitored by CCTV system. The CCTV installed at strategic places helps monitor the campus activity. There are 02 monitors in Principal's office which constantly records the activity.
- 10 classrooms / laboratories have been equipped with LCD projectors.
- The Principal's Office and the main office is fully computerized. The main office has 10 computers, one server and about 6 printers.
- The college has 135 computers in working condition. Out of these 26 computers are with Computer science lab and 50 with Commerce lab that are available to students and teachers for their academic and cocurricular activities. The computer lab is equipped with 03 server. 04 computers are available in Geography department. All the computers in departments are connected with LAN facility.
- There is a special smart classroom equipped with LCD and internet for Arts Faculty. All the departments of Science Faculty,

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bharatiya Mahavidyalaya Amravati, a multi-faculty college, is affiliated to Sant Gadge Baba Amravati University, Amravati. The college adheres to the curriculum framed by the university and believes in developing a healthy academic culture through an effective delivery of the same. A well-planned structure adopted by the college is a clear reflection of its commitment towards constructive curricular planning and implementation. In order to ensure an effective delivery of curriculum the institution has taken following measures:

- An Academic Committee comprising the Principal and the Heads of the Departments prepare policies.
- IQAC takes initiative to prepare Teaching Plan and Academic Calendar for the academic year as per university guidelines.
- After initial strategic decisions, the faculties are encouraged to prepare an active plan for classroom teaching for the entire academic year.
- The syllabus is allotted taking into consideration the interest and specialization of the teachers.
- Meetings at departmental levels are arranged first to verify the syllabus and then to review the progress of syllabus completion periodically.
- Identification of Slow and Advanced learners is done through Entry Level Test. Special attention is given to Slow learners by solving their difficulties at an individual level and by providing extra coaching to them.
- The college provides Remedial Coaching to students in difficult subjects like English, Mathematics and Physics.
- For Advanced learners, we provide special coaching and encourage them to succeed in examinations.
- Teachers make ample use of the ICT based teaching tools in the classrooms. Use of PPT, educational videos, e-learning sources, informative slides and documentaries is done with utmost care.
- Teachers, individually, maintain their daily diaries which reflect the teaching plan and other academic activities of the year.
- Board of Studies Members from the college serve as a bridge between the college and the university in communicating the suggestions given by faculties regarding syllabus.
- Feedbacks related to curriculum are collected from the stakeholders, suggestions are discussed in the IQAC meetings and the possible steps are taken for its proper implementation.
- Continuous evaluation is done throughout the year in the form of Unit Tests. Guest Lectures, and Field-Industrial visits are arranged to make students aware of the practical side of the syllabus.
- Academic Audit is done every year to take an overall review of the progress of the academic work.
- Research Cell, Career and Counseling Cell, Placement Cell, Competitive Examination Committee, Academic Audit committee keep watch on the progress of the academic activities throughout the year.
- The college staff is encouraged to attend Refresher, Orientation courses, Conferences, Seminars and Workshops to keep abreast with the new developments in the Academic Sector.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Political Science	28/06/2018
BA	English	07/06/2018
BA	English Literature	07/06/2018
BA	Marathi	07/06/2018
BA	Marathi Literature	07/06/2018
BA	Hindi	07/06/2018
BA	History	28/06/2018
BA	Economics	28/06/2018
BA	Sociology	28/06/2018
BA	Home Economics	28/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi Literature	14/06/2018
BA	English Literature	14/06/2018
BA	Sociology	14/06/2018
BA	Political Science	14/06/2018
BA	Economics	14/06/2018
BA	Home Economics	14/06/2018
BA	Geography	14/06/2018
MA	Geography	14/06/2018
MSc	Computer Science	14/06/2018
BSc	Physics, Mathematics, Chemistry	14/06/2018
BSc	Physics, Mathematics, Computer Science	18/06/2018
BSc	Physics, Computer Science, Chemistry	14/06/2018
BSc	Zoology, Geology, Chemistry	14/06/2018
BSc	Zoology, Botany, Chemistry	14/06/2018
BSc	Microbiology, Zoology, Chemistry	14/06/2018
MA	English	14/06/2018
MCom	Commerce	14/06/2018
BA	History	14/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Self Defense	20/08/2018	35
Personality Development	24/12/2018	20
Functional Marathi	12/12/2018	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Geography	12
MSc	Computer Science	22
BA	Environmental Studies	136
BCom	Commerce	49
BCom	Environmental Studies	264
BSc	Environmental Studies	105
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>In order to ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in place that collects, analyses and implements suggestions from the students to make academic, infrastructural and policy improvements in the college. Curriculum feedback is obtained through a well structured Questionnaire from Students, Teachers, Employers, Alumni and Parents annually. The feedback collected is analyzed statistically. On the basis of the suggestions given by the students in the feedback, to enrich the curriculum delivery, various seminars, workshops, guest lectures, field projects, exhibitions are conducted to enrich their learning experience and perform to their maximum potential. Students are also taken for Field /Industrial visits to bridge the gap between academia and industry. This helps to make the study more practical and reduces the gap between theoretical knowledge and practical application of the same. Teacher's feedback regarding the curriculum too is taken and analyzed at Departmental level. It is compiled and communicated to the BOS members and syllabus revision committee members of</p>

the University by mail or during meetings. Feedback from Parents are collected every year personally in Parents Teachers meetings and also online. Data collected is analyzed and compiled at Institute level and necessary suggestions are deliberated. The college conducts annual Alumni Meet, in which suggestions and feedback are received from Alumni students. Alumni feedback collected facilitated industry interaction/ visits and guest lectures by industry experts. Interactions with eminent alumni members are arranged on regular basis. This has increased our students' awareness and helped to bridge the gap between campus and the corporate. Feedback from industry regarding curriculum is taken from the companies that visit our college for placement and suggestions given are deliberated. Thus feedback provides opportunity to students and other stakeholders to actively participate in the improvement of programs of study. It thereby improves the quality of students learning experiences and also gives the Institution a 360 degree view point to overall improve their curriculum planning and delivery as per the expectations of the stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Computer Science	22	37	21
MCom	Commerce	88	139	83
MA	Geography	20	5	5
MA	English	80	26	24
BSc	Science	132	209	130
BCom	Commerce	320	467	315
BA	Arts	352	381	331
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1862	250	34	Nil	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	34	20	10	1	12
View File of ICT Tools and resources					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Improving students' relationship with teachers has important, positive and long lasting implications for both students' academic and social development. Keeping in mind the same, the college has decided to continue with the Mentor-Mentee Scheme for the academic year 2018-2019. The mentoring system of Bharatiya Mahavidyalaya ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and performs the following functions. Mentors are assigned to monitor and guide students all through the year. Mentors coordinate with the parents regarding the progress of the students. Mentors also keep track of the mentees' performance. Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest.

Benefits of a Mentoring System: Mentoring system enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels. It helps in Individual recognition and encouragement. Psychosocial support at the time of need. Routine advice on balancing of academic and professional responsibilities. Mentors act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments. Students get access to a support system (Mentors) during the crucial stages of their academic, professional and intellectual development. Students get an insider's perspective on navigating your career in the right channel. Students get an exposure to diverse academic and professional perspectives, and experiences in various fields. The mentees get a direct access to powerful resources within your major or profession. The mentors lay the foundation for the students to reach greater heights in their professional lives Thereby contributing to lasting personal and professional relationship. At the beginning of the academic session, the class-wise names of the mentors are displayed on the College notice board. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including their educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means of mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2112	42	1:50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
51	34	17	Nil	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Assistant Professor	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	MSC CS	SEM IV	08/05/2019	28/06/2019
MCom	MCOM	SEM IV	16/05/2019	18/07/2019
MA	MA GOP	SEM IV	14/05/2019	01/07/2019
MA	MA ENG	SEM IV	14/05/2019	13/07/2019
BSc	BSC	SEM VI	30/05/2019	08/07/2019
BCom	BCOM	Third Year	09/05/2019	24/07/2019
BA	BA	Third Year	04/04/2019	19/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute follows the norms and the guidelines set by the University regarding Evaluation system. At college level, the Examination Committee bears the responsibility of managing the process of continuous evaluation. The information about the evaluation process is communicated to the students and teachers through College Website, Academic Calendar, Notices and meetings. Academic Calendar reflects the complete schedule of Annual Programme of various academic activities including the Unit Tests, Common Tests, Seminars and Assignments. Examination Committee prepares the detailed Schedule for Internal Examination. Classroom Tests, Group Discussions, Seminars, Assignments, Reading Sessions, Presentations, Projects, and Personal Interviews are some of the other criteria to evaluate the progress of the students periodically. New methods like Open Book Tests, Multiple Choice Tests, Surprise Tests, and Quizzes are also conducted to assess the students. Internal Assessment is again a part of Evaluation Mechanism and that is implemented as per the guidelines of the university. An evaluation of the student is done on the basis of his performance throughout the year. To make students aware of the pattern of Question paper, Question Bank is prepared by the Subject teachers. Setting of the Question Paper and assessment of the answer sheet is also done. The marks are displayed or conveyed to the students orally and the grievances, if any, are solved by the respective teachers. IQAC, along with the heads of the departments, keep continuous watch on the Evaluation System and give qualitative suggestions for the improvement of the process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has built-in mechanism to ensure smooth conduct of Continuous Internal Evaluation within the planned time frame. University provides an Academic Calendar for every academic year. The IQAC prepares an Academic Calendar keeping in view the guidelines given by the university. At the end of every academic year, the academic calendar for the next session is prepared. The same details are provided in the college prospectus, academic diary and on the college website. Department-wise academic plan is also prepared which reflects the schedule of Unit Tests, Common Tests, Assignments and Internal Assessment. The Academic Calendar includes the plan of admission days, teaching days, working days, internal examination and university examination time period. It includes various academic, extensions, sports, cultural events/activities to be conducted in a particular year, and is planned systematically as per the Academic Calendar published by the parent university. The college plans and organizes the teaching-learning and evaluation schedule well in advance. Teaching Plan for the Academic Year is maintained by the

teachers in their Academic Diaries. The Examination Guidelines Section of the College prospectus gives details about the pattern of the continuous internal evaluation system. As far as the undergraduate courses are concerned, the Internal Examinations are held according to a time table announced in advance through notices circulated in the classrooms and on the display board. The affiliating university, SGBAU, prescribes the overall framework of time as far as examination timetable is concerned. The departments conduct all their continuous internal evaluations within this broad framework.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://bmvamt.ac.in/pdf/PO_PSO_CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA ECO	BA	Economics	20	16	80
BA POL	BA	Political Science	39	34	87.18
BA SOC	BA	Sociology	50	43	86
BSC PHY	BSc	Physics	39	27	69.23
BSC GOG	BSc	Geology	38	32	84.21
BSC MTH	BSc	Mathematics	33	27	81.82
BCOM	BCom	Commerce	205	204	99.51
MCOM	MCom	Commerce	69	49	71.01
MA GOP	MA	Geography	13	9	69.23
MSC CPS	MSc	Computer Science	22	16	72.73

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://bmvamt.ac.in/pdf/Student%20Satisfaction%20Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	13.56	5.17

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Information Technology and I	Computer Science	02/08/2018
Workshop on IOT with Android and Raspberry Pi	Computer Science	17/10/2018
Workshop on Basic Computer Concept	Computer Science	23/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Sociology	2
English	1
History	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	6	5.58
International	English	2	4.23
International	Sociology	2	5.62
International	Home Economics	1	4.57
International	Economics	2	5.88
International	Physical Education	11	5.40
International	Geology	1	5.5
International	Botany	8	6.26
International	Chemistry	5	5.58
International	Commerce	6	5.99

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	4
Sociology	1
Home Economics	1
Marathi	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	NA	NA	Nil	0	NA	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	NA	NA	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	9	2	6
Presented papers	3	2	1	4
Resource persons	Nil	Nil	1	3
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on Leadership and Communication	NSS	4	85
EVM and VVPAT Guidance	NSS	4	120

Competitive Examination Guidance	NSS	4	85
Gas Safety Abhiyan	NSS / Home Economics / Bharat Gas	6	40
Plastic Eradication Drive	NSS	4	70
Blood Donation Camp	NSS	10	60
Leprosy Eradication Rally	NSS	3	40
Pulse Polio Programme	NCC	2	10
Tree Plantation	NCC / NSS	23	70
Kerala Flood Donation	NSS	4	75
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
College Magazine	First Prize	Sant Gadge Baba Amravati University Amravati	2112
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Voter Awareness	NSS and Tehsil Office Amravati	Voter Awareness and EVM and VVPAT Guidance	16	155
Environmental Awareness	NSS	Plastic Eradication	4	70
Swachh Bharat Abhiyan	NSS	Swachata Awareness Rally	12	75
Pulse Polio Abhiyan	NCC/ Government Hospital, Amravati	Pulse Polio Programme	2	10
Tree Plantation	NCC/NSS/Forest Department Amravati	Tree Plantation Programme	23	70
Yoga	NCC/NSS	Yoga Day	30	60

Awareness Campaign		Celebration		
Population Survey	Department of Geography	Socio-Economic and Population Survey	3	13
Leprosy Awareness Programme	Government Hospital, Home Economics and NSS	Leprosy Awareness Rally	3	40
Yoga Awareness	Bharatiya Yogabhyasi Mandal and Department of Zoology	Yoga and Meditation Training Programme	2	75
World Wild Life	Wildlife and Environment Conservation Society and Department of Zoology	World Wild Life Week Celebration	4	68
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Paper Bag Making	157	0	01
How To be Eco Friends	64	0	01
Seedball Preparation and Dispersal	27	0	01
Orientation of Deaf and Dumb Students of Ashram School	53	0	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	NA	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Wild life and Environment Conservation Society Amravati	27/01/2019	Create awareness about the conservation of Nature and healthy environment	93
Kautilya Dnyan Prabodhani, Amravati	06/08/2018	Create mass awareness about the government legal changes of economy new concepts.	55
Avirat-Financial Education and Training Institute	16/07/2018	To promote research/ continuing financial educational activities between institutions	125
V2 Aqua, V V Industries, Amravati	20/11/2018	Training and placement of the students in industries	183
Alcoholics Anonymous, Intergroup Amravati	15/09/2018	To solve the common problem of people in local society and help them to recover from alcoholism	28
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
35	28.94

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Existing
Video Centre	Existing
Laboratories	Existing
Class rooms	Existing

Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul 2.0	Fully	2.0.0.12	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	56752	4124814	551	104771	57303	4229585
Reference Books	1622	354563	Nill	Nill	1622	354563
e-Books	1503	Nill	119	Nill	1622	Nill
Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	2	5900	1	5900	3	11800
CD & Video	104	Nill	94	Nill	198	Nill
Library Automation	1	210000	Nill	61120	1	271120
Weeding (hard & soft)	22747	325610	Nill	Nill	22747	325610

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. S. A. Morkhade	Institutional Learning Management System	Web Based Moodle LMS	02/07/2018
Mr. N. S. Kadu	Institutional Learning Management System	Web Based Moodle LMS	02/07/2018
Dr. V. S. Kalyamwar	Institutional Learning Management System	Web Based Moodle LMS	02/07/2018
Dr. B. S. Chinchmalatpure	Institutional Learning Management System	Web Based Moodle LMS	02/07/2018
Dr. A. U. Mandakmare	Institutional Learning Management System	Web Based Moodle LMS	02/07/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	135	2	2	3	0	1	21	20	3
Added	4	0	0	0	0	0	0	0	0
Total	139	2	2	3	0	1	21	20	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Centre	https://youtu.be/dwjkwKH77s

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	1.75	10	10.49

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has made adequate arrangements for the maintenance and upkeep of the college infrastructure. IQAC manages comprehensive procedures of quality enhancement and sustenance. Setup of committees like College Development Committee, IQAC, UGC Planning Committee, Purchase Committee, Library Advisory Committee, Sports Committee etc. work in various fields of college and help IQAC to effectively tap and check available academic and support facilities. These committees provide continuous feedback to IQAC in order to enable it to take required measures. While carrying out overall assessment of all departments special attention is paid to the needs of up gradation and up-dation of the facilities. The aim of the comprehensive procedures is:

- To achieve optimum utilization of facilities and services for the benefit of stakeholders.
- To receive constant, uninterrupted and smooth functioning of physical, academic and support service facilities.
- To prevent misuse and misconduct of resources and services.
- To achieve timely up-gradation, replenishment, repairing and replacement of the resources and services.
- To set standardized maintenance and utilization procedures for resources.
- To reduce probabilities of accidents at workplace for ensuring safety.
- The authority ensures that enough funds are allocated and then utilized for the maintenance. The following measures are taken by the institute:
- Proper up-keeping and maintenance of the building and surroundings is regularly done.
- Keeping and maintenance of the furniture of the college and laboratories is done by hiring the skilled persons on job work basis.
- For the IT

infrastructure of the institution, yearly contract has been done with a private firm P C Care, Amravati. • The employee of the firm regularly takes care of all the computing facilities including office and laboratories. • For the cleaning of classrooms, duties are allotted to non-teaching staff (i.e. Peons and daily wage workers). • The college campus and the washrooms are maintained through the sweeper (Class IV employee)

<http://bmvamt.ac.in/pdf/PROCEDURES%20AND%20POLICIES%20FOR%20MAINTAINING%20AND%20UTILIZING%20PHYSICAL,%20ACADEMIC%20AND%20SUPPORT%20FACILITIES.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Radhakrishnan Scholarship, Late B. G. Kadu Scholarship, Sports Scholarship	262	77660
Financial Support from Other Sources			
a) National	GOI, freeship, EBC	991	1939374
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring (Parent Guardian Scheme)	03/09/2018	2112	Bharatiya Mahavidyalaya, Amravati
Personal Counselling	10/09/2018	118	Department of Marathi, Bharatiya Mahavidyalaya, Amravati
Yoga and Meditation	15/10/2018	25	HVPM Amravati
Soft skill development	20/08/2018	20	Speak Easy Academy Amravati
Remedial Coaching	03/09/2018	122	Department of English and Mathematics, Bharatiya Mahavidyalaya, Amravati
Language Lab	14/06/2018	60	Department of English, Bharatiya Mahavidyalaya, Amravati
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive examination	155	Nil	Nil	Nil
2018	Career Counseling	Nil	231	Nil	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	ICICI Prudential	30	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.A.	Arts	Bharatiya Mahavidyalaya, Amravati	M.A.
2019	1	B.Sc.	Science	Savitribai Phule University Pune	M.Sc.
2019	4	B.Sc.	Science	GVISH, Amravati	M.Sc.
2019	6	B.Sc.	Science	Sant Gadge Baba Amravati University, Amravati	M.Sc.
2019	2	B.Sc.	Science	Brijlal	M.Sc.

				Biyani College, Amravati	
2019	2	B.Sc.	Science	Arts, Comm. & Sci. College, Kiran Nagar Amt.	M.Sc.
2019	3	B.Sc.	Science	Vidyabharati Mahavidyalaya, Amravati	M.Sc.
Nill	49	B.Com.	Commerce	Bharatiya Mahavidyalaya, Amravati	M.Com.
2019	1	B.Sc.	Science	Shivaji Science College, Amt.	M.Sc.
2019	1	B.Sc.	Science	IIT Guwahati	M.Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Carrom Competition	Institute level	14
Chess Competition	Institute level	10
Table Tennis Competition	Institute level	10
Vollyeball Competition	Institute level	108
Dish Decoration	Institute level	9
Rangoli Competition	Institute level	15
One Act Play	Institute level	11
Singing Competition	Institute level	21
Dance Competition	Institute level	30
Debate Competition	Institute level	13
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver Medal	National	1	Nill	827858503739	Ritik Sunil Sawarkar
2018	Bronze Medal	National	1	Nill	827858503739	Ritik Sunil Sawarkar
2018	Bronze Medal	National	1	Nill	827858503739	Ritik Sunil Sawarkar
2019	Bronze Medal	National	1	Nill	827858503739	Ritik Sunil Sawarkar
2018	Silver Medal	National	1	Nill	525328755083	Kaustubh Chandrakan t Gadge
2019	Bronze Medal	National	1	Nill	525328755083	Kaustubh Chandrakan t Gadge
2019	Awarded colour coat	National	Nill	1	956723306822	Tushar Suresh Ghardekar
2019	Awarded colour coat	National	Nill	1	745238267127	Anurag Vidhyadhar Wankhade
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In 2018-19, Students' Council was formed as per the Maharashtra Public University Act. The College Students Council consists of the following members:

- 1. Principal - Chairman of the Student Council
- 2. One lecturer, nominated by the Principal
- 3. Teacher in charge of National Cadet Corps
- 4. National Service Scheme Programme Officer
- 5. Director of Sports and Physical Education
- 6. One student from each class, who has shown academic merit at the examination held in the preceding year and who is engaged in full-time studies in the college, nominated by the Principal.
- 7. One student from each of the following activities, who has shown outstanding performance, nominated by the Principal, namely:- Sports, National Service Scheme, National Cadet Corps, Cultural Activities
- 8. Two lady-student members nominated by the Principal. Two of students from (7) and (8) belonging to the Scheduled Caste or Scheduled Tribes or Denotified Tribes(Vimukta Jatis)/ Nomadic Tribes or Other Backward Classes.

The student members of the council elect, from amongst themselves, the Secretary of council. The Activities and Functions of the Students' Council

- Executes various academic and socio-cultural events in the college.
- Maintains overall discipline on the campus.
- Facilitator between the students and college.
- Coordinates all extracurricular activities and annual festival of the college.
- Raising funds whenever there is need to fulfill social responsibility.
- Prevents ragging in the campus through counseling senior students.
- Plays a significant role in organizing and conducting various conferences, workshops, seminars, study tour, sports events etc.
- Organizes the programs in the campus to improve the cleanliness and greenery in campus.

The Role of Students' Council in Academic and Administrative Bodies: Representation and participation of Students' Council have been an integral part of the academics. Following Committees have active participation of representatives from Students' Council: - • Anti-ragging Committee • Internal Complaints Committee • Internal Quality Assurance Cell • Academic Committee • Campus Maintenance • Disciplinary Committee • Academic Audit Committee • Research Promotion Cell • Guidance Bureau Placement Cell • Games Sports Committee • Garden Committee • Grievance and Redressal Cell • Alumni Committee • Parents-Teachers Committee • NSS Committee • NCC Committee • Cultural Activities Committee • Library Committee • Magazine Committee The active participation of Students' Council in the above committees proved beneficial for students in the development of leadership qualities, confidence and sense of responsibility, good communication and healthy dialogue.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Bharatiya Mahavidyalaya, Amravati is functional since past 25 years and has played a very vital role in the progress of the college. The Registration of the Alumni Association is recently completed. The registration number of the Association is Maharashtra/Amravati 93/19. The college is indebted to the alumni for all the contribution and cooperation they have extended towards their alma-mater. Since the formation of Alumni association, a considerable number of alumni have been connected with this association and the number is increasing significantly with every passing year. Every year Alumni Committee of the college arranges Alumni Meet to share the views and experiences of the alumni. In the year 2018-2019, three Alumni Meets were arranged. The main point of discussion was the registration of Alumni Association, which was done successfully in the same academic year. Suggestions were also welcomed from the alumni regarding NAAC Peer Team Visit. The fruitful discussion paved the way for future plans. Since the establishment of the college in 1963 the college can boast of having very committed students who have made a remarkable mark in the various fields that they are working. We are proud to have students who have entered politics and given their services for the betterment of the society. Some of these are Member of Legislative Assembly, Member of Parliament, President of ZP, Member of Municipal Cooperation and Ward members. All these eminent members are very closely associated with the college and students all through the year. They have addressed the students through guest lectures on various occasions regarding the number of opportunities available for them in the field of politics, administration, and other services, and guided them regarding the same. Their valuable guidance has proved very beneficial for students seeking a future in these fields. Our Alumni Dr. Rajesh Jaipurkar is the Pro-Vice Chancellor of our University. His timely guidance and valuable suggestions have helped the college a lot. Most of our Alumni are distinguished members from the field of education, industry, Movies/ drama, social-work, media, law, engineering, geology, etc. who have a great affinity with the college. They guide the students, arrange industrial/ social visits, conduct counseling sessions, guest lectures, awareness programs related to environment, wild-life conservation, hygiene, women- empowerment and gender-sensitization. Since the registration of the association is recently completed, the Alumni have not financially contributed to the association. However, they financially help the economically backward students in paying college fees, donating books, uniforms, and help them in finding accommodation in hostels. Under the Earn and Learn scheme they help the students to secure jobs. They inspire and motivate the student by felicitating the outstanding students by giving cash prizes.

5.4.2 – No. of enrolled Alumni:

21

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In order to have smooth functioning of the college, decentralization of work is practiced. • Bharatiya Vidya Mandir is a Governing Body. • The Principal is the head of the Institute. All the departments and the committee function under the direct supervision of the Principal. • Three Faculty Heads are appointed who are responsible for all the activities of the faculty. • All departments have a Head who sees to the smooth functioning of the department. • Various Committees are formed and work is allotted to the committees. • Regular meetings are held and a follow up is taken. • The Principal gives motivation, supervision and inspiration to the college staff in order to have a positive work atmosphere. To decentralize the work following committees are formed: IQAC: It is the core committee that has complete authority to plan and execute the annual academic and co-curricular plans. The committee is headed by the Principal as the chairperson. IQAC Coordinator, along with the committee members have formed various bodies to distribute and decentralize the work. Feedback received from the committees helps to formulate further plan of action. IQAC sees to quality enhancement, research promotion, circulation of necessary information, documentation and preparing and presenting AQAR. Research Committee : Encouraging quality research and maintaining a healthy research environment is the main duty of the committee. They maintain yearly report of all the research activities carried and the report of the same is submitted to the IQAC office by the end of the session. Academic Committee : Looks into all the academic activities of the college. Conducting regular classes, completing course work in stipulated period, planning academic programs and looking into all the work related to academic is shouldered by this committee. A report of all the activities is carefully prepared and submitted to the IQAC. Grievance and Redressal Committee : One of the core committee with Principal as the chairperson, this committee is a bridge between the students and the office. they look into all the grievances of the students and also the staff and come out with amicable solution. The stakeholders approach this committee with complaints, suggestions and guidance for the better functioning of the institute. Placement Committee: The committee updates the students about the job opportunities available in the industry, help them prepare for competitive exams and guide them on interview techniques. From time to time the students are informed of the open campus placement held at various places and see to it that they attend these campus placements. Library Committee: Library is the soul of any academic institute. Right from timely purchasing of books, this committee guides the library staff over all related issues. Meetings are conducted with the staff and a report of it is maintained. The other committees formed for the decentralization of the work are: Examination Committee, Disciplinary Committee, Anti-Ragging Committee, Purchasing Committee, NSS, NCC Girls and Boys Battalion, Career Guidance Committee, Women's Cell, Sports Committee, UGC committee, Admission Committee, Cultural committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Office related Software is used for the convenience of Admission Process. Office Data is computerized and it has a complete record of the entire admission process leading to multiple benefits like error free analysis of student database by identifying students with different academic capabilities and understanding their socioeconomic profile. Admission committee comprising of teaching and non-teaching staff regulates the admission process. Admissions are given on the merit basis and the process is entirely transparent. Reservation policy is strictly followed while giving admissions. 2112 students are admitted in the academic year 2018-2019 in the institution.
Industry Interaction / Collaboration	Institution has MOUs with industries like V2 Aqua and Avirat- a financial organization, keeping in view the possibilities of employment for the students. Industrial visits are done on regular basis. Resource persons from industry are invited to deliver lectures on the new promises in industrial sector. Science and Commerce departments are in constant touch with industries and business avenues.
Human Resource Management	Rules and regulations framed by the UGC, JDHE and SGBAU, Amravati are strictly followed during recruitment, CAS, superannuation etc. PBAS of all the faculty members are submitted to IQAC and are discussed with Principal. Constitution of various statutory and non-statutory committees is done to keep vigilance on the activities take place in the institution. Various Induction programmes, along with professional encouragement and welfare schemes are carried out by the institution for the quality consciousness and professional development of the teaching and non-teaching staff.
Library, ICT and Physical Infrastructure / Instrumentation	The library has over 52000 books and is fully automated. The institution has

26 classrooms, 12 laboratories, 2 research Labs, and a language lab. 10 classrooms and laboratories are ICT enabled and rest of the rooms have Wi-Fi facility. The institute has done upgradation of Library reading Room and the Corridor. The computer laboratories have more than 80 computers. Every department and a office have computer and internet facility. Sports facilities are available for indoor and outdoor games. A well-equipped Gymnasium and Yoga Center is available for students. A Multi Purpose Hall and an open stage is available for cultural activities.

Curriculum Development

The college adheres to the curriculum framed by the university. IQAC takes initiative to prepare Teaching Plan and Academic Calendar as per university guidelines. Meetings at departmental levels are arranged to verify the syllabus and to review the progress. Teachers maintain daily diaries. Board of Studies Members serve as a bridge between the college and the university. Academic Audit is done to take an overall review of the academic work. CBCS and Elective Course system has been implemented. Add-on and Value added courses help in enhancing the level of the students. Feedbacks related to curriculum are collected from the stakeholders.

Teaching and Learning

Teaching-learning is planned and organized as per the academic plan of the college. An Entry Level Test is conducted to identify the Slow and Advanced learners. Remedial classes are arranged for Slow learners. The institute motivates Experiential and Participative learning where student becomes the center. Field Visits, Research Projects provide a valuable opportunity to students to enhance their learning experience. ICT enabled and Smart rooms are used by teachers to provide virtual experience to the students. Innovative and creative teaching-learning methods with well-equipped laboratories, E-learning resources, software like Moodle are used to transfer knowledge in a more efficient way.

Examination and Evaluation

The institute follows the guidelines set by the University regarding Examination and Evaluation system. The

Examination Committee communicates the information about the examination and evaluation process to the students and teachers. Academic Calendar reflects the complete schedule of Tests, Seminars, Group discussions, Projects, Assignments etc. Examination Committee prepares the detailed Schedule for Internal Examination. New methods like Open Book Tests, Multiple Choice Surprise Tests, and Quizzes are also conducted for assessment. Preparation of Question Bank, Setting of the Question Paper and assessment of the answer sheet is also done. The marks are displayed or conveyed to the students.

Research and Development

UGC sanctioned a grant Rs.13.56 Lakhs for 07 ongoing Minor Research Projects. The grant received is of Rs. 5.17 Lakhs. 04 students completed their Ph.D. under supervision of 03 teachers. Teachers have published 47 research papers in journals and 08 books or book chapters. The college does not boast of a functioning Incubation Centre. It has constituted a Research Cell to promote research. Sustainable Bio Fertilizer, Designing of Bread Board, Water and Soil Testing are some of the initiatives for creation and transfer of knowledge. The institution has a stated Code of Conduct to check malpractices and plagiarism in research.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	For establishment of Management Information Systems (MIS), the Institute has opted for some ERP solutions which have been highly beneficial for both academic and administrative purposes. Online registration by students during admissions has helped us create an accessible student database. The system also helps save time and the whole process reduces paper usage. We have a custom-built interactive software called Campus Connect provided by Dot Com Infotech, Amravati to manage administrative task like issue of TC and generation of various other certificates and reports. SOUL 2.0 software is used in the library.

Finance and Accounts	All the tasks related to finance and accounts like the collection of fees / dues etc. and the maintenance of accounts is done through the campus connect provided by Dot Com Infotech, Amravati. Salary Bill generation and processing is done through Sevarttha, a dedicated portal of the Government of Maharashtra.
Planning and Development	Most of the departments of the Institute uses Moodle LMS(Learning Management System).A learning management system (LMS) is a software application for the administration, documentation, tracking, reporting and delivery of educational courses or training Programmes. They help the instructor deliver material to the students, administer tests and other assignments, track student progress, and manage record-keeping. Time Table for teaching is communicated using Moodle: LMS Attendance of students is taken and monitored using Moodle LMS. Students can access their attendance records and can also receive important information/ notices given out by the Teachers/college. Keeping in mind the tech savvy generation, innovations have been made to use social media platforms to exhibit college activities on Instagram, Facebook and Whatsapp.
Examination	University level examination were conduction by offline mode, whereas Institutional departmental level examination were conduction by online and offline mode. Most of the departments are use Moodle LMS for activities like Quiz, lessons, assignments, attendance and forum. Quizzes may be uses - as course exams, as mini tests for reading assignments or at the end of a topic, as exam practice using questions from past exams, to deliver immediate feedback about performance, for self-assessment etc.
Student Admission and Support	Online registration of students during admissions has helped us create an accessible student database. The system also helps save time and the whole process reduces paper usage. The student online databased is used for creation of courses in Moodle LMS. Moodle LMS is a software application for the administration, documentation, tracking, reporting and delivery of

educational courses. They help the instructor deliver material to the students, administer tests and other assignments, track student progress, and manage record-keeping. The student online database is also used for library transactions

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on New NAAC Guidelines	Workshop on New NAAC Guidelines	31/07/2018	31/07/2018	32	27
2019	Workshop on IPR	Nill	11/02/2019	11/02/2019	33	Nill
2019	Workshop on Art of Living	Workshop on Art of Living	22/01/2019	22/01/2019	30	21
2018	Guest Lecture on Goods Service Tax	Nill	13/08/2018	13/08/2018	28	Nill
2019	Training Programme on Basic Computer Concepts	Training Programme on Basic Computer Concepts	23/01/2019	23/01/2019	31	19
2019	Training Programme on Yoga Meditation	Training Programme on Yoga Meditation	05/03/2019	05/03/2019	33	27
2018	Workshop on Marathi Abhyaskram	Nill	08/08/2018	08/08/2018	90	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course in Research Methodology	1	17/12/2018	22/12/2018	6
Short Term Course in Disaster Management	1	19/11/2018	24/11/2018	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	8	Nill	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
5	7	6

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has Internal and External audit mechanism. The Internal Audit is carried out by the Auditor of the management periodically within every financial year. The external audit is carried by the authorized chartered Accountant appointed by the parent institute at the end of financial year. The last internal audit is carried out on 27 July 2018. The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	NAAC	Yes	IQAC
Administrative	Yes	NAAC	Yes	Principal Office

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no formal Parent Teacher Association in our college. 1. The institution conducts Parents Teachers meetings annually or biannually. 2. Attendance or discipline related issues are discussed with parents in the meeting. 3. Feedback is taken from the parents regarding curriculum and the facilities in the institution. 4. Parents willingly participate in the activities conducted by the institution.

6.5.3 – Development programmes for support staff (at least three)

- Training Programme on Yoga Meditation - Training Programme on Basic Computer Concepts - Workshop on Art of Living - Guest Lecture on Tax Management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Renovation of Library Reading Room, Commerce Computer Laboratory, Building Corridor - Enhancement of ICT based teaching by Introduction of Wi-Fi facility and expansion of MOODLE -LMS, - Introduction of Value added Add-on Courses - Alumni association registration

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Designing of Academic Calendar	26/06/2018	26/06/2018	27/06/2018	2175
2018	Expansion of use of Moodle LMS	09/07/2018	09/07/2018	10/07/2018	320
2018	Introduction of more Value added Courses	20/07/2018	20/07/2018	31/08/2018	45
2018	Introduction of more Add On Courses	20/07/2018	20/07/2018	31/08/2019	62
2018	Introduction of WiFi Facility	13/08/2018	13/08/2018	13/09/2018	2175
2018	Renovation of Campus	18/08/2018	18/08/2018	18/09/2018	2175

	Corridor				
2018	Upgradation of Institutional Website	18/09/2018	18/09/2018	04/10/2018	2175
2018	Renovation of Commerce Computer Lab	18/09/2018	18/09/2018	22/10/2018	750
2019	Renovation of Library Reading Room	07/01/2019	07/01/2019	21/02/2019	2175
2019	Registration of Institute Alumni Association	19/01/2019	19/01/2019	21/01/2019	110
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality (Stree-Purush Samanata)	26/12/2018	26/12/2018	85	105
Street Play on Woman Empowerment	26/01/2019	26/01/2019	96	140

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. Use of LED Bulbs: Most of the Annual Lighting requirement is met through LED bulbs</p> <p>2. Use of Bicycles: Most of our students use bicycles or public transport. We have pedestrian-friendly roads on our campus for all commuters.</p> <p>3. Plastic Free Campus: Department of Zoology and Home Economics have actively organized workshop on paper bag making to avoid use of plastic carry bags.</p> <p>4. Paperless Office: We have done maximum computerization in our office, library and teaching departments which have led to significant reduction in the use of paper. We use Moodle, ERP, Soul 2.0 like software along with emails, SMS and social media for communication.</p> <p>5. Green Landscaping with Trees and Plants: We have created green landscaping in the campus and also planted trees on both sides of the college entrance. We have a Botanical Garden with rich variety of plants.</p> <p>6. Waste Management Practices: Solid Waste Management: We collect dry and wet waste material from the college campus separately and produce compost from the dry leaves instead of burning them. This compost is used for gardens in the college campus.</p> <p>Liquid Waste Management: Our laboratories, office, canteen, staff room etc. produce a lot of liquid waste which mainly includes waste water. Waste water is transferred to Soak-Pits</p> <p>e-Waste Management: Some of the e-waste is used for display of hardware for the information of students.</p>

We dispose the e-waste through auction.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Provision for lift	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	03/07/2018	45	De-addiction class	To free addicts from addiction	28
2018	Nil	1	07/12/2018	01	Visit to Old Age Home	To Know the Problems of Old People	26
2018	Nil	1	05/06/2018	01	Seed ball Preparation and Dispersal	Environmental Awareness	27
2018	Nil	1	13/08/2018	01	Orientation of Ashram School students	To overcome the fear of difficult subjects like Mathematics, Chemistry, Physics etc.	53

2018	1	Nill	18/09/2018	07	Kerala Flood Donation	Helping hand to the flood victims	79
2019	1	Nill	01/01/2019	42	De-addiction class	To free addicts from addiction	28
2019	Nill	1	22/02/2019	01	Distribution of Note Books in Slum Area	Helping hand to the poor students	33
2019	Nill	1	24/01/2019	02	Socio-Economic and Population Survey	To know the Socio-economic status of the population in Amravati	16
2019	Nill	1	11/03/2019	01	Visit to Deaf and Dumb School	To know the problems of Deaf and Dumb students	30
2019	1	Nill	23/01/2019	01	Training Programme - Basic Computer Concept	Basic Computer Knowledge	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	04/06/2018	Code of Conduct - a handbook - discusses responsibilities of various stakeholders. It frames rules and regulations regarding the discipline, human values, use of mobile phones, attendance, dress code, examination etc.for the students. It also instructs about the discipline, leaves, continuous assessment, classroom teaching, office etiquette, and appraisal report for the teaching and non-teaching staff. The book also

includes regulations for Principal and the Governing Body of the institution. College Development Committee and IQAC keep strict watch and take continuous follow-up of the activities and happenings in the college campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	76
Independence Day	15/08/2018	15/08/2018	312
Dr. A. P. J. Abdul Kalam Jayanti	15/10/2018	15/10/2018	69
Constitution Day	26/11/2018	26/11/2018	152
Right to Information Week	06/10/2018	12/10/2018	109
National Science Day	28/02/2019	28/02/2019	135
International Wild Life Week	01/10/2018	09/10/2018	159
Swami Vivekanand Jayanti	12/01/2019	12/01/2019	102
Voters Awareness Campaign	26/09/2018	26/09/2019	319
Marathi Rajbhasha Din	27/02/2019	27/02/2019	153

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green landscaping with trees and plants. 2. Tulsi, Aloe-Vera and Money Plants are planted to ensure the Ozone-friendly campus. 3. The use of paper is greatly reduced by maintaining e-records. 4. Initiative has been taken to make campus plastic free by discouraging use of plastic bags to minimize environmental damage and risks associated with it. 5. We observe a no vehicle day once in a month. 6. Waste water is properly drained out to maintain the greenery in the campus. 7. Electronic Waste like old CPUs, Hard disks, laboratory equipment etc. is disposed to the market for sale as scrap. 8. Students and staff are regularly instructed about specific waste management practices through Lectures, Slogan Boards, Notice Boards in the campus. 9. Dry foliage of trees in the campus and garden waste is segregated for composting to convert into fertilizer for the garden and pots.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices-I 1. Title of the Practice: 'Preparation of Sustainable Bio-fertilizer for Agriculture' 2. Objectives: 1. To create awareness regarding the harmful effects of chemical fertilizers. 2. To create awareness in the farmers

regarding the benefits of the use of organic fertilizers. 3. To maintain the balance of Eco system. 4. To take care of human health 3. The Context: Sustainable bio-fertilizer can successfully replace chemical fertilizers for producing maximum crops without any bad effects to the soil and human health.

We know that farmers' suicide is a stigma on our society. Farmers in Maharashtra, especially in Vidarbha region, have committed suicide as they could not cope-up with the expenditure in farming. Every year, the expenditure on farming is more than the profit and therefore farming has become a herculean task for the farmers. In this context, use of sustainable bio-fertilizers in farming is more economical. Secondly, the farmers have been widely using the chemical fertilizers and pesticide in farming to increase their crop productivity. Although these chemicals make it possible to produce large quantity of crops, it destroys soil fertility. Its residual effects deteriorate the soil and make it non-fertile as it depletes the microbial counts. In this context of excessive use of industrial techniques and chemicals in farming, it is important to make awareness in the farmers about the less utilization of chemicals and maximum use of ecological bio-fertilizer for farming. Thirdly, the use of Sustainable Bio-fertilizer for agriculture plays vital role in reconverting the non-fertile soil in to productive or fertile soil. This Biological process causes no harm to the environment. It is completely eco-friendly and has positive impact on the environment. It maintains the soil quality, reduces soil degradation and erosion and produces healthy organism in the nature. In this context, this practice of using Sustainable Bio-fertilizer for agriculture in farming is eco-friendly and our institution is a part and parcel of maintaining the eco system. Fourthly, the crops produced through Sustainable Bio-fertilizer are more nutritious and healthier than the crops produced by chemical fertilizers. The same crops seeds can be used for the next year crops by the farmers. In this way, the nutritious crop-ratio is gradually increasing in the area. Consequently, the institution's practice of preparation Sustainable Bio-fertilizer affects and cares for the human health. 4. The practice: Our institution organizes various awareness programmes for the farmers through NSS activities. NSS has adopted nearby village Nimbhora, where the Department of Bio-Technology conducts some lectures on economical farming for the farmers. The college has started Bio-Technology Department in the year 2002, and the practice of preparation of sustainable fertilizer for agriculture has been started and continued since last seven years. In the beginning, liquid formation of bio-fertilizer has been given to the farmers of adjacent areas as well as the NSS adopted village Nimbhora for testing it in their farms. Conventional agriculture techniques have been practiced by the farmers. Repeated cultivation on the same land reduces the population of natural soil microbes and soil purity. This deficiency of nutrients in soil reduces productivity of crops. The institution has tried to overcome this problem, with the efforts of Bio-Technology Department. The use of microorganism such as N: P: K along with K: S: B, Zn SB, Si mobilizes and salinity depletes microbial cultures. The ingredients used for preparation of Bio-fertilizer are as follow: 1) Rhizobium medium 31.8 gm/Lt. 2) Jenson's medium 24.1gm./Lt. 3) Pikovskays 31.3 gm/Lt. 4) Asospirillum medium 26 ml/Lt. 5) Acetobacter 24 ml/Lt. 6) Nutrient Broth 28 gm/Lt. All these mediums are used for the preparation of Broth of Particular Microbial culture (at 121°C for about 30 minutes). Fully grown microbial cultures are used for the seed treatment and root treatment at the time of sowing. These 'sustainable bio-cultures' are made available to the farmers. These fertilizers fulfill the nutrient requirements of various crops species and develop sufficient capacity in native soil micro-organisms to survive in the soil with other microbes. Initially, the farmers are given information about the benefits of sustainable fertilizer in farming. It is essential to change their mentality to prefer the sustainable fertilizer because it is comparatively slow in result. These fertilizers are bio-inoculants so they should be utilized at the time of sowing or at the time of

garden plantation. This culture is playing vital role in reconvertng the non-fertile soil into fertile. It is absolutely eco-friendly causing no harm to the environment as well as to the farmers. On the contrary, consuming chemical fertilizer many times becomes the reason of farmer's death. The bio-fertilizer does not consist any chemicals harmful to the living soil. 5. Evidence of success Feed backs from farmers are taken in the written form. Their views about the benefits of the product along with their phone numbers are remarked in the note book. It has been decided to fulfill their demands as per their requirements. The use of culture benefits the farmers in various ways. Their feedback shows the result of various benefits as given below: 1. Germination rate of seeds rose. 2. Comparative Growth of treated crops is higher than the untreated crops. 3. The yield rose up to around 30 which is qualitative and organic. 4. Less use of chemical fertilizers and pesticides is eco-friendly. 5. The root diseases of crops get controlled absolutely. 6. The produced crops are organic and healthy. 7. The plants need less chemical fertilizer doses. 8. Sustainable fertilizers make the soil perforated and water holding capacity get increased. 9. The result of Sustainable fertilizers is satisfactory for farmers.

6. Problems encountered and resources required

1. Reduction in soil productivity, porosity due to high use of chemical fertilizers.
2. Higher doses of bio fertilizers are required.
3. Greater number of spray and higher doses needed to kill the pests.
4. Ecological disturbances on environment and bio-cycle of chemical pollutants are hazardous carcinogenic.

7. Notes: Sometimes it is difficult to convince the farmers to use bio-fertilizers as farmers want instant results.

Best Practice -II

1. Title of the Practice: Community service by helping de-addiction of alcohol in the surrounding community where alcohol drinking is very rampant.
2. Objectives:
 1. The main objective is to solve the common problem of drinking and help the people to recover from alcoholism.
 2. The primary purpose is to stay sober and help other alcoholics to achieve sobriety.
 3. To create awareness regarding ill effects of alcoholism and drug abuse.
 4. To help the victims of alcohol abuse and indirectly help their whole family lives a happy and comfortable life and helps the society at large.
 5. Save the marriages and the extended families of people addicted with alcohol abuse.
 6. Control the risk of injuries and accidents due to alcohol abuse.
 7. Help facilitate the health, happiness, safety and well -being of the society.
 8. To help alcoholics recover from the numerous medical, psychiatric, social and family problems.
3. Context: Alcohol, also known by its chemical name ethanol, is a psychoactive substance that is an active ingredient in drinks. The short and long term effects of alcohol can affect one's body, lifestyle and mental health. Alcohol is a depressant drug, which means it slows down the messages travelling between the brain. It can lead to an increased risk of health problems such as injuries, violence, liver diseases etc. According to WHO about 35-40 of the world population is reported to consume alcohol regularly. In an average an individual consumption amounts to 6.2 liters of alcohol each year. About 30 of India's population consumes alcohol regularly. An average Indian consumes about 4.3 liters of alcohol per annum says a report.

One Indian dies every 96 minutes due to alcohol consumption. Our state Maharashtra and specifically our Vidarbha area is badly affected by habit of drinking. In our surrounding nearby area many families are suffering from the ill-effects of drinking.

4. The Practice: Realizing one has the problem with alcohol is the first step to getting better, but it is often the hardest one. If one has become physically dependent on alcohol and needs to stop drinking completely, stopping overnight could be harmful. But cutting down or stopping drinking is usually just the beginning and most people need some degree of help or a long term plan to stay in control or completely alcohol free. Getting right support can be crucial to maintaining control in the future. Only relying on family, friends or care takers for this often is not enough. In such cases 'Alcoholic Anonymous' is a long-term support available throughout Maharashtra and India. Alcoholic Anonymous is accessible in most areas. Our college

Bharatiya Mahavidyalaya, Amravati has signed an MOU with this fellowship of A. A. Under this MOU we permit A. A. to conduct A. A. meetings on every Tuesday and Thursday during 7:00 to 8:00 p.m. since 2015. We have continued it in 2015-16, 2016-17 and 2017-18 in our college. Many members of the nearby Rajapeth area and other surrounding areas have been completely recovered from alcoholism. Not only people from the

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://bmvamt.ac.in/pdf/Institutional%20Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

'Bharatiya Vidya Mandir'-The management of our college is an organization formed by a group of young devoted socially oriented teachers. With an earnest desire to put an end to the corrupt practice in the field of education, they felt the need to have an organization with a sincere mission of service to the society. It is the mission of our institution to serve the society without the narrow consideration of caste, creed and community. Five founder members of our society, who were lecturers in different institutes on permanent basis, left their jobs to work together as teachers with a new vision and mission to provide education especially for the underprivileged and the educationally deprived class society. As all other institutions, our college also endeavors to produce professionally competent and socially committed individuals. We strive to bring out students with professional as well as human ethical values. It is our sincere endeavor to serve the society. To achieve this aim is to ensure the all-round development of the students through various curricular co-curricular and extracurricular activities. But keeping in mind our specific vision of mission, we provide quality education at affordable charges to the students from the economically backward and downtrodden strata of the society and prepare them for a bright future. This would help them streamline in the flow of progress of the nation. We also make provisions for paying the fees in installments feasible for the students. They are granted admissions with as much minimum fees as possible for them. Sometimes we also admit some students (poor and sincere) unlike other colleges we encourage students from the nearby slum area and locality to pursue education in our college. We try to help them do so in all the ways possible to us. Another aspect of our vision is that we also give admission to students with lower percentage. While other colleges take only higher percentage students and show a higher rate of result, we with a more humble and noble vision have dedicated our college for the upliftment and progress of the underprivileged students also students with lower percentage. This is a very noble and humble mission but it is a very taxing and testing initiative for us. But with the sincere and hard effort of all our staff members, we try to improve the academic standard of our college. We make it a point to improve our result every successive year. We have to put all our satisfactory result. Another important aspect about our mission is to guarantee an equal education opportunity without regard to gender, caste and religion. There is no gender bias. Girls are given equal opportunity for admission in our college. Boys and girls are given equal opportunity for education. Another important endeavor of our institution is to instill values in students to enhance their moral character along with their academic progress. Values like equality, gratitude, kindness etc. are instilled in the students to influence their behavior toward society.

Provide the weblink of the institution

www.bmvamt.ac.in

8.Future Plans of Actions for Next Academic Year

- To recognize more number of departments as Research Centers of the university.
- Renovation of Zoology and Botany laboratories.
- Installation of Water Purification Plant.
- To send proposal for funding under various schemes from various agencies.
- To increase efforts for the placement of students.
- Renovation of Classrooms.
- To organize National Level Conference.
- Plan to organize mega event for students to inculcate research.
- To increase collaboration with different sectors viz. industries, NGOs and Institutions.
- To increase the University Examination Result of the students.
- To add more computers and develop ICT infrastructure.
- To undertake SWOC analysis of NAAC grade sheet and PTR and to prepare perspective plan for the year 2019-2024